# **UNIVERSITY OF MADRAS**

# B.A. DEGREE COURSE IN ENGLISH SYLLABUS WITH EFFECT FROM 2020-2021

Title of the Course	Elective BEN-DSE3A: GREEN STUDIES			
Category of	Year & Semester	Credits	Subject Code	
the Course	Third Year & Sixth Semester	5		
Hours: 90	90			
Objectives:	This paper seeks to give awareness, and to sensitize students on the role of literature in addressing contemporary social and environmental concerns, using the relevant Tinai and the postmodern Eco criticism to analyze literary texts.			
Course Introduction (to be considered for internal assessment only)	Background concepts( to be integrated while teaching the prescribed texts):  Ecology: Tinai regions- and concepts. Biocentric Equality, self- realization (Deep Ecology) Community, Region, Home(Bioregionalism) Ecological concepts of Symbiosis, Mutation, Parasitism and Biodiversity, Ecofeminism, Oikos and Oikopoetics			
Components	1.1.Introducing concepts of Indian ecocriticism —Tinai - significance- e 1.2 What She Said - Tevakulattar, Kurunthokai (page 3 ) 1.3 What She Said to her Girlfriend - Kapilar, Akanaanooru (page 82 ) 1.4 What She Said - Kapilar, Akananooru 318 A,K.Ramanujan (page 1 1.5 What Her Girl Friend Said, the Lover within Earshot, Behind a Fen Narri [Prescribed Essay: Nirmal Selvamony -Tinai in <i>Primal and Stratified</i> OSLE-India's Indian Journal of Ecocriticism, vol.1, Aug. 2008, pp. 38-48			
	Unit 2: Bioregionalism( Community, Region, Home) and Ecofeminism  2.1.Letter to President Pierce, 1855 - Chief Seattle - The tribal world view (Norton Reader - An Anthology of Non-fiction, 11th Edition, pp. 611-612) 2.2. "A Fable for Tomorrow' from The Silent Spring by Rachel Carson - (Chapter One) 2.3. "Flowering Tree" by A.K Ramanujan [from Flowering Tree and other Tales] 2.4. Reith Lectures 2000: Respect for the Earth Lecture 5-Poverty & Globalisation - Vandana Shiva - Delhi  Unit 3: Ecology, Symbiosis, Mutation, Parasitism Biodiversity  3.1 Deep Ecology Basic Principles-Biocentric Equality- Naess and George Sessions 3.2 "The World is Too Much With Us" by William Wordsworth (Self-realization-Deep ecology) 3.3 "Nutting" by Wordsworth 3.4. "The sap that through the green fuse drives the flower" by Dylan Thomas  Unit 4: Man and Environment			
	4.1. The Hungry Tide by Amitav Ghosh			

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	Unit 5: Oikopoetics - Oikos, Integrative, Hierarchic Anarchic Oikos		
	5.1"Oikopetic Method" by Nirmal Selvamony- Tinai 3 5.2 "The Fly" by William Blake 5.3 "Snake" by D.H. Lawrence 5.4 "Horses" by Edwin Muir		
Learning	At the end of the course students will be able to		
<b>Outcomes:</b>	acquire awareness about one of the oldest forms of ecocriticism- the Tinai		
	understand and respect world views and the discrimination in society as		
	failure to comply with egalitarian values of Nature.		
	become familiar with the opposing viewpoints in Man's relationship with the physical environment from literary texts.		
	understand and identify Ecological concepts- Symbiosis, Mutation,		
	Parasitism Biodiversity from the literary texts prescribed.		
	become familiar with ecological, deep ecological and oikopoetic principles		
	> apply these critical tools to analyse and understand environmental		
	messages from literary texts and other mediums.		

#### **Prescribed Texts/ Web Sources**

1.1-5

Nirmal Selvamony -Tinai in Primal and Stratified Societies Ramanujan, A.K. Trans. Poems of Love and War. New Delhi: OUP, 1985. Rpt.2013 Translation of Sangam Age Poetry by A.K.Ramanujan

- 1.2,3,4 http://www.poetrynook.com/poem/what-she-said-7
- 2.1 Naess and George Sessions Deep Ecology Basic Principles- Letter to President Pierce, 1855

-Chief Seattle

The Norton Reader An Anthology of Non-Fiction, Ed. Linda H Peterson&John Brereton, 11th Ed,

- 2.2 Rachel L Carson, The Silent Spring, Other India Press, Chapter I
- 2.3 A.K Ramanujan, Flowering tree and other tales

https://publishing.cdlib.org/ucpressebooks/view?docId=ft067n99wt&chunk.id=ch19&toc.depth=1&toc.id=ch19&brand=ucpress

- 2.4 http://downloads.bbc.co.uk/rmhttp/radio4/transcripts/20000510\_reith.pdf
- 3.1 https://theanarchistlibrary.org/library/arne-naess-and-george-sessions-basic-principles-of-deep-ecology
- 4.1 The Hungry Tide by Amitav Ghosh. Penguin Viking / Harper Collins 2011.
- 5.1"Oikopetic Method" Selvamony, Nirmal. Tinai 3. Chennai: Persons for Alternative Social Order, 2001, Print. .http://www.angelfire.com/nd/nirmaldasan/tinai3.html

#### **BOOKS & WEB SOURCES FOR FURTHER REFERENCE**

- Barry, Peter. Beginning Theory: An Introduction to Literary and Critical Studies. 3rd ed., 2009
- > Garrard, Greg. Ecocriticism: New Critical Idiom. Routledge, 2004.
- ➤ Mark Deeble and Victoria Stone. "The Queen of Trees." YouTube, 3 May 2014,

## **BEN-DSE3A**

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- www.youtube.com/watch?v=xy86ak2fQJM
- Mies, Maria and Vandana shiva. Ecofeminism. Rawat Books, 1993.
- ➤ Selvamony, Nirmal and Nirmaldasan, editors. Tinai Studies. Tinai 3rd ed., Persons For Alternative Social Order (PASO), 2004.
- ➤ ... "Oikos as Family." Persons For Alternative Social Order (PASO), 2004, pp. 38-40.
- > ... "Oikopoetics and Tamil Poetry." July 2001. www.angelfire.com/nd/nirmaldasan/oikos.html
- ➤ Selvamony, Nirmal et.al., Essays in Ecocriticism, Swarup and Sons, 2007.
- Shiva, Vandana. "TEDx Masala- Dr. Vandana shiva-Solutions to the food and ecological crisis facing us today." YouTube, 24, Sept. 2012, www.youtube.com/watch?v=ER5ZZk5atlE

#### RECOMMENDED MOOC

- Ecology and Environment (Multidisciplinary): Co-ordinated by IITM (NPTEL) https://nptel.ac.in/courses/127/106/127106004/
- ➤ Eco-criticism Environmental Humanities Future Learn https://www.futurelearn.com/courses/remaking-nature/0/steps/16754

#### TED TALKS

- ➤ Solutions to the food and ecological crisis facing us today: Dr Vandana Shiva https://www.youtube.com/watch?v=ER5ZZk5atlE
- Environmental TED Talks https://www.ted.com/talks?topics%5B%5D=environment